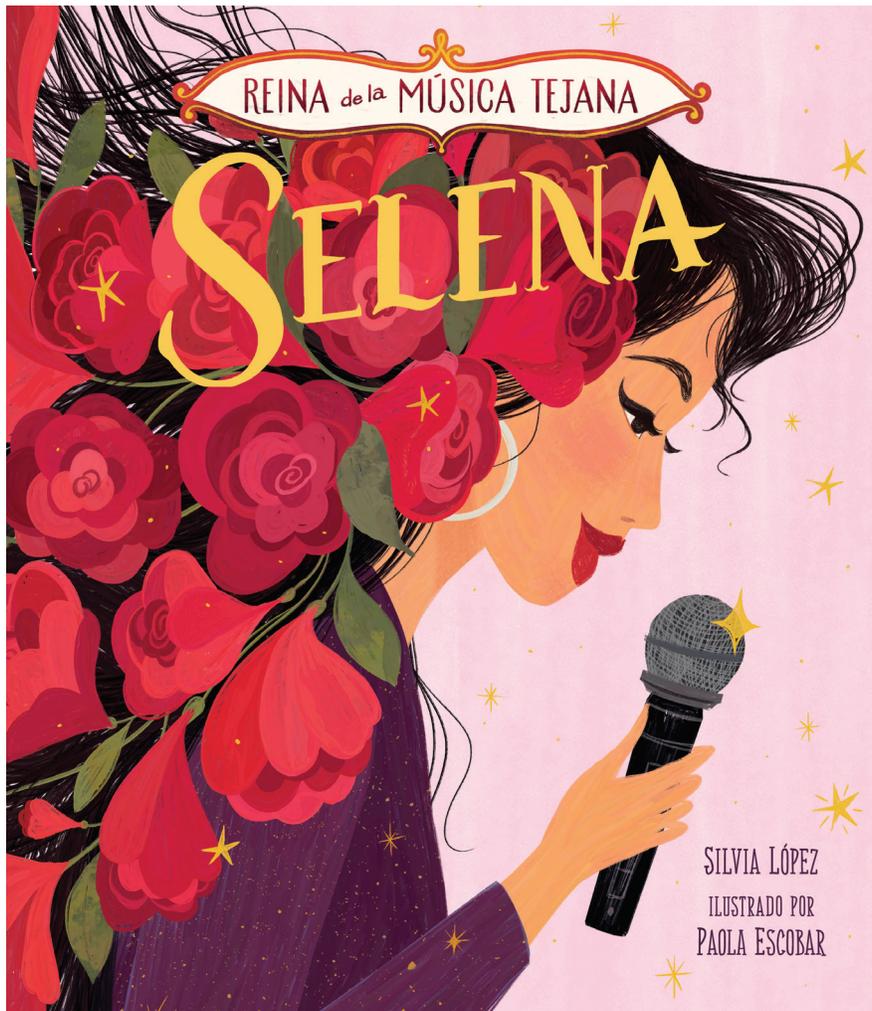


Lesson Plan / Plan de Implementación

World Languages: Spanish – Grades 3-7

TEACHING WITH A PICTURE BOOK BIOGRAPHY

Selena: Reina de la Música Tejana



By Silvia López

Illustrated by Paola Escobar

Little Bee Books, 2020

ISBN 978-1499811438

Created by Ms. Maria Elena Hernandez
Miami Dade County Public Schools, Florida

Objectives

The student will:

- ▶ Listen attentively to speakers, ask relevant questions, seek clarification, and locate facts and details about the story supporting answers with evidence from text.
- ▶ Participate in teacher and student led discussions by posing and answering questions with appropriate detail and by providing suggestions that build upon the ideas of others.
- ▶ Talk about activities and hobbies they enjoy by learning about the activities and hobbies practiced by Selena.
- ▶ Discuss and ask questions about cultural activities that students enjoy in their community by imagining different scenarios and engaging in dialogue with their classmates.
- ▶ Establish purpose for reading selected text.
- ▶ Elaborate on actions that are typical for successful outcomes.

World Languages Standards (WL)

Interpretative Listening WL. K12.I.M. 1.1-1.2 - Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.

Interpretative Reading WL. K12.I.M.2.1- 2.4 - Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables. Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.

Interpersonal Communication WL. K12.I.M.3.2-3.5, 3.7, 3.8 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led). Describe a problem or situation with details and state an opinion.



Presentational Speaking WL. K12.I.M. 4.1- 4.6 - Retell or summarize a storyline using logically connected sentences with relevant details. Describe, explain, and react to personal experiences using logically connected paragraphs with relevant details.

Presentational Writing WL. K12.I.M. 5.3, 5.5 - State an opinion and provide supporting evidence using connected sentences. Draft, edit, and summarize information, concepts, and ideas. Write a narrative based on experiences that use descriptive language and details.

Cultures WL. K12.I.M.6.3-6.4 - Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc. Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

Connections WL. K12.I.M.7.1-7.2 - Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.

Comparison WL. K12.I.M. 8.3 - Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.

Communities WL. K12.I.M.9.2 - Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.



Essential Questions

1. ¿Quién era Selena? Who was Selena?
2. ¿Cuáles eran sus actividades favoritas? What were her favorite activities?
3. ¿Qué obstáculos encontró Selena y cómo los resolvió? What obstacles did Selena encounter and how did she surpass them?
4. ¿Cómo logró el éxito? How did she become successful?
5. ¿Cuál es el legado de Selena? What is Selena's legacy?

Activities / Strategies

1. The teacher will begin the lesson by reviewing the definition of main idea, or the most important topic or idea in a text.



WORD SEARCH

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